

Introduction to Machine Learning

NYU K12 STEM Education: Machine Learning

Department of Electrical and Computer Engineering, NYU Tandon School of Engineering Brooklyn, New York

- ► Course Website
- ► Instructors:





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- Name
- ▶ (Rising) Grade Number
- In which city/town are you currently living?
- What is your favourite movie?
- What is the IMDB score of this movie!
- ▶ What is the category of this movie? (thriller/drama/action, etc.)
- Rate your coding experience from 1 (no experience) to 5 (plenty of experience)!
- We will visualize this dataset using Python tomorrow! (Link to sheet)



- Form Teams: Create groups of 4 students each.
- Assign Roles: Select one team member to be the guesser. The remaining three members will be the actors.
- Pick a Sentence: A random sentence will be drawn from the bag. The sentence should be hidden from the guesser.
- Act It Out: The actors will silently act out the sentence together.
- The guesser must try to guess the sentence based on the actors' performance.
- Each team has 2 minutes to make as many correct guesses as possible.



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- 2. Course Outline
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- 6. Matrix Inverse
- 7. Python

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Traditional Programming



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Traditional Programming



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Challenges



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Machine Learning



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Machine Lear	ning			



Definition

Machine Learning is a field of study that gives computers the ability to learn without being explicitly programmed.

Example: Digit Recognition



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Example: Image Classification

airplane automobile bird cat deer dog frog horse ship truck



But why is Machine Learning important now?

Big Data

- Massive storage, large data centers
- Massive connectivity
- Sources of data from internet and elsewhere
- Computational advances
 - GPUs and hardware
 - Distributed machines, clusters

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Labeled Data				



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How are labels generated?



Types of Machine Learning Problems

Supervised Learning

- Model is trained on labeled datasets
- Learn a mapping from inputs to outputs

Types of Machine Learning Problems

Supervised Learning

- Model is trained on labeled datasets
- Learn a mapping from inputs to outputs

Unsupervised Learning

- Model is trained on unlabeled datasets
- Model infers patterns and structure from the data

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Unsupervised Learning Example



Artificial Intelligence vs. Machine Learning vs. Deep Learning



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A break to look at cats



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Example: Dall.E





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Week 1				

- Day 1 : Introduction to Machine Learning
- Day 2 : Supervised Learning Linear Regression
- Day 3 : Over-fitting and Regularization
- Day 4 : Supervised Learning Classification
- ▶ Day 5 : Mini Project

	Course Outline oo●			
Week 2				

- Day 6 : Introduction to Deep Learning and Neural Networks
- Day 7 : Convolutional Neural Networks
- Day 8 : Advanced Deep Learning Topics
- Day 9 : Ethics and Future of AI
- Day 10 : Final Project

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Why do we learn Vectors and Matrices?

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Matrices				

A matrix is a rectangular array of numbers (or other mathematical objects).

$$A = \begin{bmatrix} 1 & 3 \\ 2 & -1 \end{bmatrix} \quad M = \begin{bmatrix} 1 & 3 \\ 2 & -1 \\ -4 & 5 \end{bmatrix}$$

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Size of a Matri	x			

The size of a matrix is defined by the number of rows and columns it contains.

Example:

Matrix A has 2 rows and 2 columns, hence the size of the matrix is 2×2

$$A = \begin{bmatrix} 1 & 3\\ 2 & -1 \end{bmatrix}$$

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Size of a Matrix

Similarly, matrix M is of size \cdots ?

$$M = \begin{bmatrix} 1 & 3\\ 2 & -1\\ -4 & 5 \end{bmatrix}$$

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Size of a Matr	ix			

In general, a matrix A of size $m \times n$ is given as,

a_{11}	a_{12}	• • •	a_{1n}
a_{21}	a_{22}	• • •	a_{2n}
:	÷	۰.	÷
a_{m1}	a_{m2}	• • •	a_{mn}

where a_{ij} represents the i^{th} row and j^{th} column element.

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Size of a Matrix

$$M = \begin{bmatrix} 1 & 3\\ 2 & -1\\ -4 & 5 \end{bmatrix}$$

•
$$m_{31} = \cdots ?$$

• $m_{22} = \cdots ?$

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Matrix Additio	n			

Matrices of the same size may be added together, element-wise.

$$A = \begin{bmatrix} 1 & 1 \\ 2 & 1 \end{bmatrix} \quad B = \begin{bmatrix} 0 & 8 \\ 7 & 1 \end{bmatrix}$$
$$\therefore C = A + B = \begin{bmatrix} 1+0 & 1+8 \\ 2+7 & 1+1 \end{bmatrix} = \begin{bmatrix} 1 & 9 \\ 9 & 2 \end{bmatrix}$$

Similarly, matrices of the same size may be subtracted together, element-wise.

$$\therefore D = A - B = \begin{bmatrix} 1 - 0 & 1 - 8 \\ 2 - 7 & 1 - 1 \end{bmatrix} = \begin{bmatrix} 1 & -7 \\ -5 & 0 \end{bmatrix}$$

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Matrices can be scaled by a number. The resulting matrix is computed element-wise. This operation is called scalar multiplication.

$$A = \begin{bmatrix} 1 & 1 \\ 2 & 1 \end{bmatrix} \quad c = 3$$

$$\therefore c \cdot A = \begin{bmatrix} 1 \times 3 & 1 \times 3 \\ 2 \times 3 & 1 \times 3 \end{bmatrix} = \begin{bmatrix} 3 & 3 \\ 6 & 3 \end{bmatrix}$$

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Matrices Exercise

$$\begin{bmatrix} 1 & 3 \\ 2 & -1 \\ 4 & 7 \end{bmatrix} + \begin{bmatrix} 9 & 2 \\ -7 & 6 \\ 3 & 1 \end{bmatrix} = \cdots?$$
$$\begin{bmatrix} 1 & 3 \\ 2 & -1 \\ 4 & 7 \end{bmatrix} - \begin{bmatrix} 9 & 2 \\ -7 & 6 \\ 3 & 1 \end{bmatrix} = \cdots?$$
$$2 \cdot \begin{bmatrix} 1 & 9 \\ 3 & -2 \end{bmatrix} = \cdots?$$

The transpose of a matrix is formed by swapping rows and columns.

Example:

$$M = \begin{bmatrix} 1 & 3\\ 2 & -1\\ -4 & 5 \end{bmatrix}$$
$$\therefore M^{T} = \begin{bmatrix} 1 & 2 & -4\\ 3 & -1 & 5 \end{bmatrix}$$

A transposed matrix is denoted as M^T

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Vectors				

Matrices with a single row are called **row vectors**. A row vector is a $1 \times n$ matrix, consisting of a single row of n elements.

$$U = \begin{bmatrix} 1 & 2 & 3 \end{bmatrix}$$

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Vectors				

Matrices with a single column are called **column vectors**. A column vector is a $n \times 1$ matrix, consisting of a single column of n elements.

(We consider column vectors by default)

$$V = \begin{bmatrix} 1\\2\\3 \end{bmatrix}$$

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Vector Additic	n			

Vectors of the same dimensions may be added together, element-wise.

Example:

$$V = \begin{bmatrix} 1\\2\\3 \end{bmatrix} \quad W = \begin{bmatrix} 4\\5\\6 \end{bmatrix}$$
$$\therefore X = V + W = \begin{bmatrix} 1+4\\2+5\\3+6 \end{bmatrix} = \begin{bmatrix} 5\\7\\9 \end{bmatrix}$$

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Vector Subtra	ction			

Similarly, vectors of the same dimensions may be subtracted together, element-wise.

$$\therefore Y = W - V = \begin{bmatrix} 4 - 1\\ 5 - 2\\ 6 - 3 \end{bmatrix} = \begin{bmatrix} 3\\ 3\\ 3 \end{bmatrix}$$

Vectors can be scaled by a number. The resulting vector is computed element-wise.

Example:

$$V = \begin{bmatrix} 1\\2\\3 \end{bmatrix} \quad c = 5$$

$$\therefore c \cdot V = \begin{bmatrix} 1 \times 5\\2 \times 5\\3 \times 5 \end{bmatrix} = \begin{bmatrix} 5\\10\\15 \end{bmatrix}$$

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 Vectors Dot Product

Vector Dot Product (a.k.a. **Inner Product**) is the sum of the products of the corresponding entries of the two vectors.

$$\therefore V \cdot W = \begin{bmatrix} 1\\2\\3 \end{bmatrix} \cdot \begin{bmatrix} 4\\5\\6 \end{bmatrix} = 1 \times 4 + 2 \times 5 + 3 \times 6 = 4 + 10 + 18 = 32$$

The **norm of a vector** (
$$l^2$$
-norm) for a vector $Z = \begin{bmatrix} 3 \\ 4 \end{bmatrix}$ is given as,
 $||Z||_2 = \sqrt{3^2 + 4^2} = \sqrt{9 + 16} = \sqrt{25} = 5$

The l^2 -norm is denoted as $||Z||_2$ or ||Z||

The **squared norm** is the square of the norm of a vector.

$$||Z||_2^2 = \left(\sqrt{3^2 + 4^2}\right)^2 = 25$$

The squared norm is denoted as $||Z||_2^2$ or $||Z||^2$

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Vector Exercis				

$$P = \begin{bmatrix} 3\\2\\9\\4 \end{bmatrix} \quad Q = \begin{bmatrix} 1\\9\\0\\3 \end{bmatrix}$$

$$\blacktriangleright 3Q + 2P = \cdots?$$

$$\blacktriangleright Q \cdot Q = \cdots?$$

$$\blacktriangleright ||Q||^2 = \cdots?$$

$$\blacktriangleright P \cdot Q = \cdots?$$

$$\blacktriangleright ||P|| \cdot ||Q|| = \cdots ?$$

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Matrix Multip	lication			

Two matrices, A and B, can be multiplied together provided their shapes meet the criteria:

- Number of columns of A = Number of rows of B
- Result is a matrix of shape (Number of rows of A× Number of columns of B)

Matrix Multiplication

Example:

$$A = \begin{bmatrix} 2 & -1 & 0 \\ -1 & 0 & 1 \end{bmatrix} \quad B = \begin{bmatrix} -3 & 1 \\ 0 & -1 \\ 3 & 1 \end{bmatrix}$$

Size of A is 2×3 , size of B is 3×2 . Therefore, the resulting matrix C is of size 2×2

$$A \times B = C = \begin{bmatrix} c_{11} & c_{12} \\ c_{21} & c_{22} \end{bmatrix}$$

The entries of C are given by the dot product of the corresponding row of A and the corresponding column of B.

Matrix Multiplication

$$c_{11} = \begin{bmatrix} 2 & -1 & 0 \end{bmatrix} \cdot \begin{bmatrix} -3 \\ 0 \\ 3 \end{bmatrix} = 2 \times -3 + -1 \times 0 + 0 \times 3 = -6$$
$$c_{12} = \begin{bmatrix} 2 & -1 & 0 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix} = 2 \times 1 + -1 \times -1 + 0 \times 1 = 3$$
$$c_{21} = \begin{bmatrix} -1 & 0 & 1 \end{bmatrix} \cdot \begin{bmatrix} -3 \\ 0 \\ 3 \end{bmatrix} = -1 \times -3 + 0 \times 0 + 1 \times 3 = 6$$
$$c_{22} = \begin{bmatrix} -1 & 0 & 1 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix} = -1 \times 1 + 0 \times -1 + 1 \times 1 = 0$$

Matrix Multiplication

$$\therefore C = \begin{bmatrix} c_{11} & c_{12} \\ c_{21} & c_{22} \end{bmatrix} = \begin{bmatrix} -6 & 3 \\ 6 & 0 \end{bmatrix}$$

To sum up: Multiplication of two matrices is defined if and only if the number of columns of the left matrix is the same as the number of rows of the right matrix. If A is an $m \times n$ matrix and B is an $n \times p$ matrix, then their matrix product $A \times B$ is the $m \times p$ matrix whose entries are given by dot product of the corresponding row of A and the corresponding column of B.

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Matrix Multiplication Exercise

$$\begin{bmatrix} 1 & 3 \\ 2 & -1 \end{bmatrix} \times \begin{bmatrix} 2 \\ 3 \end{bmatrix} = \cdots ?$$
$$\begin{bmatrix} 1 & 3 \\ 2 & -1 \end{bmatrix} \times \begin{bmatrix} 2 & 4 \\ 3 & 2 \end{bmatrix} = \cdots ?$$
$$\begin{bmatrix} 2 & 4 \\ 3 & 2 \end{bmatrix} \times \begin{bmatrix} 1 & 3 \\ 2 & -1 \end{bmatrix} = \cdots ?$$

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Matrix Multipl	ication			

- In general, $A \times B \neq B \times A$
- $\blacktriangleright \ (A \times B)^T = B^T \times A^T$

Matrix Multiplication Exercise

$$X = \begin{bmatrix} 1 & 2 & -1 \\ 1 & 0 & -1 \end{bmatrix} \quad Y = \begin{bmatrix} 3 & 1 \\ 0 & -1 \\ -2 & 3 \end{bmatrix} \quad Z = \begin{bmatrix} 1 \\ 4 \\ 6 \end{bmatrix}$$

- $\blacktriangleright XY = \cdots?$
- $\blacktriangleright YX = \cdots?$
- $\blacktriangleright Z^T Y = \cdots?$

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Identity Matrix	ĸ			

- An identity matrix of size n is a $n \times n$ square matrix with ones on the main diagonal and zeros elsewhere.
- ▶ When an identity matrix is multiplied with another matrix *A*, the result is equal to *A*. It is analogous to multiplying a number by 1.

Example: Identity matrix of size 2 is given as,

$$I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

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Identity Matri	x			

So, if we have matrix A,

$$A = \begin{bmatrix} 1 & 1 \\ 2 & 1 \end{bmatrix}$$

$$\therefore I \times A = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \times \begin{bmatrix} 1 & 1 \\ 2 & 1 \end{bmatrix} = \begin{bmatrix} 1 & 1 \\ 2 & 1 \end{bmatrix} = A$$

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Inverse of a M	latrix			

A inverse of a matrix, denoted as A^{-1} , is a matrix such that it satifies the following condition:

$$A \times A^{-1} = A^{-1} \times A = I$$

where A is a $n \times n$ invertible matrix, and I is the identity matrix of size n.

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Inverse of a M	atrix			

Think of it like a reciprocal of a number.

A number x and it's reciprocal is given as $x^{-1} = \frac{1}{x}$ are multiplied together, the result is 1.

For example, x = 2

$$x \times x^{-1} = x \times \frac{1}{x} = 2 \times \frac{1}{2} = 1$$

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Inverse of a M	atrix			

Inverse of a matrix is hard to compute by hand. But for a 2×2 size matrix, the formula is given as,

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix}^{-1} = \frac{1}{a \cdot d - b \cdot c} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$$

The matrix inverse does not always exist. Can you tell when that is the case for 2×2 matrices based on the formula given above?

Inverse of Matrix Application

When is matrix inverse useful? We can use it to solve systems of linear equations!

Consider the following equations:

$$\begin{aligned} x + 2y &= 5\\ 3x + 5y &= 13 \end{aligned}$$

This can be written in a matrix form as,

$$\begin{bmatrix} 1 & 2 \\ 3 & 5 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 5 \\ 13 \end{bmatrix}$$

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Inverse of Matrix Application

$$\begin{bmatrix} 1 & 2\\ 3 & 5 \end{bmatrix}^{-1} \begin{bmatrix} 1 & 2\\ 3 & 5 \end{bmatrix} \begin{bmatrix} x\\ y \end{bmatrix} = \begin{bmatrix} 1 & 2\\ 3 & 5 \end{bmatrix}^{-1} \begin{bmatrix} 5\\ 13 \end{bmatrix}$$
$$\begin{bmatrix} 1 & 0\\ 0 & 1 \end{bmatrix} \begin{bmatrix} x\\ y \end{bmatrix} = \begin{bmatrix} 1 & 2\\ 3 & 5 \end{bmatrix}^{-1} \begin{bmatrix} 5\\ 13 \end{bmatrix}$$
$$\therefore \begin{bmatrix} x\\ y \end{bmatrix} = \begin{bmatrix} 1 & 2\\ 3 & 5 \end{bmatrix}^{-1} \begin{bmatrix} 5\\ 13 \end{bmatrix}$$

Now, we can easily solve the system of equations and get the solution for \boldsymbol{x} and \boldsymbol{y}

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Setting up Python

- ► Google Colab:
 - Interactive programming online
 - No installation
 - Free GPU for 12 hours
- Your task:
 - Register a Google account and set up Google Colab
 - Run print('hello world!')
 - Open Python Basics Demo from Course Website

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Python Basics

Program

- We write operations to be executed on variables
- Variables
 - Referencing and interacting with items in the program

If-Statements

- Conditionally execute lines of code
- Functions
 - Reuse lines of code at any time

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Python Basics

Lists

- Store an ordered collection of data
- ► Loops
 - Conditionally re-execute code
- Strings
 - Words and sentences are treated as lists of characters
- Classes (advanced)
 - Making your own data-type. Functions and variables made to be associated with it too.

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Python Basics				

- Write a function to find the second largest number in a list (Hint: use sort())
- Define a class Student
- Use the __init()__ function to assign the values of two attributes of the class: name and grade
- Define a function study() with an argument time in minutes. When calling this function, it should be printed "(the student's name) has studied for (time) minutes"

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NumPy Basics				

A Python package is a collection of code people wrote for other users to run directly. Today, we learn how to use the package NumPy for linear algebra.

- Open NumPy Basics Demo from Course Website
- Your task: use NumPy functions to compute the exercises we did earlier this morning. Compare the results.